

# 2014-15 Texas Academic Performance Report

District Name: **SANTA FE ISD**

District Number: **084909**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: SANTA FE ISD

County Name: GALVESTON

District Number: 084909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>76%</b>	*	58%	79%	*	*	-	*	39%	63%	73%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	74%	<b>75%</b>	*	66%	78%	*	-	-	*	48%	67%	45%
Writing	2015	70%	71%	<b>63%</b>	*	56%	65%	*	-	-	*	*	45%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>88%</b>	-	84%	89%	*	*	-	*	50%	80%	*
Science	2015	72%	73%	<b>76%</b>	-	65%	78%	*	*	-	*	37%	67%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>70%</b>	-	60%	74%	*	*	-	*	48%	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>75%</b>	-	59%	79%	*	*	-	*	67%	58%	*
Writing	2015	73%	73%	<b>63%</b>	-	57%	63%	*	*	-	*	45%	48%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>89%</b>	-	88%	90%	*	*	-	83%	55%	88%	*
Science	2015	71%	74%	<b>68%</b>	-	64%	70%	*	*	-	*	*	63%	*
Social Studies	2015	65%	67%	<b>63%</b>	-	59%	65%	*	*	-	*	*	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	70%	<b>63%</b>	100%	56%	64%	*	*	-	*	31%	51%	*
English II	2015	72%	71%	<b>67%</b>	*	67%	67%	*	*	-	*	24%	57%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	81%	<b>79%</b>	*	77%	78%	*	*	-	*	35%	72%	50%
Biology	2015	91%	91%	<b>91%</b>	*	85%	92%	*	*	-	*	57%	88%	56%
U.S. History	2015	91%	91%	<b>85%</b>	*	82%	86%	-	*	*	*	35%	76%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	77%	<b>74%</b>	76%	68%	75%	81%	85%	*	65%	39%	64%	38%
Reading	2015	77%	77%	<b>74%</b>	75%	67%	75%	75%	100%	-	62%	41%	65%	35%
Mathematics	2015	81%	81%	<b>79%</b>	*	77%	78%	*	*	-	*	35%	72%	50%
Writing	2015	72%	72%	<b>63%</b>	*	57%	64%	*	*	-	75%	24%	47%	33%
Science	2015	78%	79%	<b>79%</b>	*	71%	81%	83%	*	-	73%	43%	71%	57%
Social Studies	2015	78%	79%	<b>75%</b>	*	70%	77%	*	*	*	45%	36%	62%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	43%	<b>34%</b>	*	26%	36%	36%	62%	*	26%	12%	20%	*
Reading	2015	46%	46%	<b>40%</b>	*	31%	42%	50%	55%	-	37%	14%	28%	*
Mathematics	2015	48%	50%	<b>42%</b>	*	37%	42%	*	*	-	*	*	40%	*
Writing	2015	34%	36%	<b>24%</b>	*	20%	25%	*	*	-	*	*	14%	*
Science	2015	44%	47%	<b>41%</b>	*	29%	44%	*	*	-	*	22%	29%	*
Social Studies	2015	44%	47%	<b>35%</b>	*	22%	39%	*	*	*	*	*	20%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	18%	<b>11%</b>	*	6%	12%	32%	42%	*	8%	3%	6%	*

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	<b>13%</b>	*	7%	14%	31%	42%	-	*	3%	7%	*
Mathematics	2015	20%	23%	<b>15%</b>	*	9%	16%	*	*	-	*	*	14%	*
Writing	2015	9%	10%	<b>4%</b>	*	*	4%	*	*	-	*	*	*	*
Science	2015	16%	18%	<b>10%</b>	*	7%	10%	*	*	-	*	*	5%	*
Social Studies	2015	19%	22%	<b>12%</b>	*	5%	14%	*	*	*	*	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>52%</b>	*	48%	52%	*	*	-	*	44%	49%	37%
Reading	2015	59%	59%	<b>56%</b>	*	53%	57%	*	*	-	*	50%	54%	41%
Mathematics	2015	47%	50%	<b>43%</b>	*	40%	43%	*	*	-	*	*	38%	*
Writing	2015	56%	56%	*	-	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>12%</b>	*	10%	13%	*	*	-	*	6%	11%	10%
Reading	2015	16%	16%	<b>14%</b>	*	12%	14%	*	*	-	*	8%	12%	14%
Mathematics	2015	19%	22%	<b>16%</b>	*	8%	19%	*	*	-	*	*	16%	*
Writing	2015	7%	8%	*	-	*	*	*	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>41%</b>	*	37%	42%	*	*	-	*	21%	33%	*
	2014	45%	46%	<b>47%</b>	*	45%	47%	-	*	-	*	52%	43%	39%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	75%	77%	-	66%	79%	*	*	-	*	29%	66%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	25%	23%	-	34%	21%	*	*	-	*	71%	34%	100%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	86%	-	77%	88%	*	*	-	*	46%	75%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	95%	100%	-	100%	100%	-	*	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	16%	*	-	*	*	-	-	-	-	*	*	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>78%</b>	<b>76%</b>	-	74%	77%	*	*	-	*	24%	74%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>22%</b>	<b>24%</b>	-	26%	23%	*	*	-	*	76%	26%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>86%</b>	<b>85%</b>	-	84%	85%	*	*	-	83%	31%	86%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>97%</b>	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2015	8%	<b>9%</b>	*	-	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>74%</b>	-	-	-	-	-	36%	71%	33%	55%	36%	38%
Reading	2015	77%	77%	<b>74%</b>	-	-	-	-	-	32%	71%	27%	*	32%	35%
Mathematics	2015	81%	81%	<b>79%</b>	-	-	-	-	-	45%	-	45%	*	45%	50%
Writing	2015	72%	72%	<b>63%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
Science	2015	78%	79%	<b>79%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
Social Studies	2015	78%	79%	<b>75%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	43%	<b>34%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	46%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	50%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	36%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	47%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	47%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	18%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	23%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	9%	10%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	18%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	22%	12%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	52%	-	-	-	-	-	33%	*	*	*	33%	33%
Reading	2015	59%	59%	56%	-	-	-	-	-	37%	*	*	*	37%	37%
Mathematics	2015	47%	50%	43%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	56%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	12%	-	-	-	-	-	9%	*	*	*	9%	9%
Reading	2015	16%	16%	14%	-	-	-	-	-	14%	*	*	*	14%	13%
Mathematics	2015	19%	22%	16%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	41%	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	46%	47%	-	-	-	-	-	39%	*	35%	-	39%	39%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Participation ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	99%	99%	98%
Included in Accountability	94%	94%	<b>96%</b>	88%	97%	95%	89%	100%	*	97%	94%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	13%	2%	4%	9%	0%	*	3%	4%	5%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	3%	0%	*	0%	1%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	<b>93.9%</b>	92.0%	94.3%	93.8%	93.4%	96.6%	97.3%	93.9%	93.0%	93.4%	95.9%
2012-13	95.8%	95.9%	<b>94.0%</b>	91.5%	94.2%	94.0%	92.0%	96.4%	*	92.5%	93.2%	93.4%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.2%	<b>1.3%</b>	12.5%	2.3%	1.1%	0.0%	0.0%	*	0.0%	1.4%	2.7%	0.0%
2012-13	2.2%	2.3%	<b>1.7%</b>	0.0%	0.4%	1.9%	14.3%	0.0%	*	4.8%	0.8%	1.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	87.8%	<b>88.0%</b>	-	89.8%	88.1%	*	*	-	*	80.0%	79.2%	*
Received GED	0.8%	0.6%	<b>0.3%</b>	-	0.0%	0.4%	*	*	-	*	0.0%	1.3%	*
Continued HS	4.3%	4.6%	<b>3.5%</b>	-	2.0%	3.5%	*	*	-	*	5.0%	5.2%	*
Dropped Out	6.6%	7.0%	<b>8.2%</b>	-	8.2%	8.1%	*	*	-	*	15.0%	14.3%	*
Graduates and GED	89.1%	88.5%	<b>88.3%</b>	-	89.8%	88.5%	*	*	-	*	80.0%	80.5%	*
Grads, GED, & Cont	93.4%	93.0%	<b>91.8%</b>	-	91.8%	91.9%	*	*	-	*	85.0%	85.7%	*
<b>Class of 2013</b>													
Graduated	88.0%	87.4%	<b>90.6%</b>	-	93.0%	89.9%	-	*	-	*	81.8%	88.3%	*
Received GED	0.8%	0.7%	<b>0.3%</b>	-	0.0%	0.4%	-	*	-	*	0.0%	0.0%	*
Continued HS	4.6%	4.7%	<b>2.6%</b>	-	3.5%	2.4%	-	*	-	*	9.1%	0.0%	*
Dropped Out	6.6%	7.1%	<b>6.5%</b>	-	3.5%	7.3%	-	*	-	*	9.1%	11.7%	*
Graduates and GED	88.9%	88.1%	<b>90.9%</b>	-	93.0%	90.3%	-	*	-	*	81.8%	88.3%	*
Grads, GED, & Cont	93.4%	92.9%	<b>93.5%</b>	-	96.5%	92.7%	-	*	-	*	90.9%	88.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.7%	<b>91.6%</b>	-	94.7%	90.7%	-	*	-	*	81.8%	88.3%	*
Received GED	1.1%	1.0%	<b>0.6%</b>	-	0.0%	0.8%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.4%	<b>1.0%</b>	-	1.8%	0.8%	-	*	-	*	9.1%	0.0%	*
Dropped Out	7.2%	7.9%	<b>6.8%</b>	-	3.5%	7.7%	-	*	-	*	9.1%	11.7%	*
Graduates and GED	91.5%	90.7%	<b>92.3%</b>	-	94.7%	91.5%	-	*	-	*	81.8%	88.3%	*
Grads, GED, & Cont	92.8%	92.1%	<b>93.2%</b>	-	96.5%	92.3%	-	*	-	*	90.9%	88.3%	*
<b>Class of 2012</b>													
Graduated	90.4%	89.5%	<b>90.7%</b>	*	92.6%	90.0%	*	*	*	*	74.1%	89.3%	*
Received GED	1.2%	1.0%	<b>1.4%</b>	*	0.0%	1.7%	*	*	*	*	3.7%	1.2%	*
Continued HS	1.3%	1.4%	<b>1.4%</b>	*	1.9%	1.4%	*	*	*	*	11.1%	2.4%	*
Dropped Out	7.1%	8.1%	<b>6.5%</b>	*	5.6%	6.9%	*	*	*	*	11.1%	7.1%	*
Graduates and GED	91.6%	90.5%	<b>92.1%</b>	*	92.6%	91.7%	*	*	*	*	77.8%	90.5%	*
Grads, GED, & Cont	92.9%	91.9%	<b>93.5%</b>	*	94.4%	93.1%	*	*	*	*	88.9%	92.9%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	90.0%	<b>91.0%</b>	*	90.9%	90.7%	*	*	*	*	77.8%	90.5%	*
Received GED	1.5%	1.3%	<b>2.3%</b>	*	1.8%	2.4%	*	*	*	*	3.7%	2.4%	*
Continued HS	0.6%	0.6%	<b>0.8%</b>	*	1.8%	0.7%	*	*	*	*	7.4%	1.2%	*
Dropped Out	7.0%	8.1%	<b>5.9%</b>	*	5.5%	6.2%	*	*	*	*	11.1%	6.0%	*
Graduates and GED	92.4%	91.3%	<b>93.2%</b>	*	92.7%	93.1%	*	*	*	*	81.5%	92.9%	*
Grads, GED, & Cont	93.0%	91.9%	<b>94.1%</b>	*	94.5%	93.8%	*	*	*	*	88.9%	94.0%	*
<b>Class of 2011</b>													
Graduated	89.8%	89.2%	<b>88.9%</b>	*	89.1%	88.8%	*	*	-	85.7%	84.6%	86.2%	83.3%
Received GED	1.5%	1.2%	<b>1.2%</b>	*	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	9.0%	<b>9.9%</b>	*	10.9%	9.7%	*	*	-	14.3%	15.4%	13.8%	16.7%
Graduates and GED	91.3%	90.4%	<b>90.1%</b>	*	89.1%	90.3%	*	*	-	85.7%	84.6%	86.2%	83.3%
Grads, GED, & Cont	91.9%	91.0%	<b>90.1%</b>	*	89.1%	90.3%	*	*	-	85.7%	84.6%	86.2%	83.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	87.8%	<b>83.8%</b>	-	83.0%	84.2%	*	*	-	*	80.0%	79.5%	*
Class of 2013	88.0%	87.4%	<b>86.2%</b>	-	89.8%	85.2%	-	*	-	*	81.8%	85.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	89.7%	<b>88.4%</b>	-	93.2%	87.1%	-	*	-	*	81.8%	85.5%	*
Class of 2012	90.4%	89.5%	<b>88.5%</b>	*	90.9%	88.0%	*	*	*	*	71.4%	88.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.1%	<b>83.2%</b>	-	86.4%	82.5%	-	*	-	*	31.3%	77.0%	*
Class of 2013	83.5%	81.4%	<b>79.6%</b>	-	73.6%	80.6%	-	*	-	*	27.8%	69.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.4%	<b>82.6%</b>	-	86.7%	82.2%	*	*	-	*	31.0%	71.4%	*
2012-13	81.6%	79.2%	<b>75.3%</b>	-	72.7%	75.3%	-	*	-	*	20.0%	64.8%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	54.3%	<b>40.1%</b>	*	38.2%	40.8%	20.0%	66.7%	*	0.0%	12.5%	20.6%	*
<b>English Language Arts</b>													
2013-14	28.9%	27.7%	<b>21.4%</b>	*	12.4%	23.1%	*	33.3%	*	0.0%	7.8%	7.8%	*
<b>Mathematics</b>													
2013-14	42.4%	44.5%	<b>25.6%</b>	*	25.0%	25.5%	*	50.0%	*	0.0%	4.9%	10.9%	*
<b>Science</b>													
2013-14	13.4%	13.5%	<b>5.3%</b>	*	2.9%	5.7%	*	20.0%	*	0.0%	0.0%	1.2%	*
<b>Social Studies</b>													
2013-14	27.8%	28.7%	<b>29.7%</b>	*	20.2%	31.6%	*	50.0%	*	0.0%	6.0%	12.2%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	35.6%	<b>26.5%</b>	0.0%	22.7%	27.3%	14.3%	63.6%	*	16.7%	6.5%	12.2%	0.0%
2012-13	31.4%	34.4%	<b>24.7%</b>	20.0%	22.5%	25.3%	50.0%	11.1%	*	20.0%	8.7%	14.7%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	16.7%	<b>10.4%</b>	0.0%	6.8%	11.1%	*	30.0%	*	0.0%	3.5%	4.1%	0.0%
2012-13	14.3%	15.8%	<b>10.0%</b>	*	9.2%	10.3%	0.0%	0.0%	*	16.7%	1.7%	6.3%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	19.6%	<b>10.4%</b>	0.0%	9.5%	10.5%	*	30.0%	*	0.0%	1.9%	4.4%	0.0%
2012-13	18.4%	19.2%	<b>9.5%</b>	*	8.8%	9.8%	0.0%	0.0%	*	11.8%	0.0%	5.5%	0.0%
<b>Science</b>													
2013-14	5.6%	5.7%	<b>2.3%</b>	0.0%	2.0%	2.3%	*	11.1%	*	0.0%	0.0%	0.9%	0.0%
2012-13	5.2%	5.4%	<b>3.4%</b>	*	2.4%	3.5%	0.0%	0.0%	*	16.7%	0.0%	1.6%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	19.3%	<b>21.2%</b>	0.0%	14.6%	22.5%	*	50.0%	*	16.7%	3.5%	7.1%	0.0%
2012-13	17.0%	18.3%	<b>19.2%</b>	20.0%	15.7%	19.8%	50.0%	11.1%	*	21.1%	4.2%	9.6%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	<b>53%</b>	-	53%	53%	-	*	-	*	11%	48%	*
Class of 2013	65%	65%	<b>52%</b>	-	53%	52%	-	*	-	*	15%	48%	*
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>55%</b>	-	57%	55%	-	*	-	*	13%	51%	*
Class of 2013	74%	76%	<b>68%</b>	-	67%	68%	-	*	-	*	15%	63%	*
<b>Both Subjects</b>													
Class of 2014	54%	56%	<b>38%</b>	-	35%	38%	-	*	-	*	0%	24%	*
Class of 2013	56%	57%	<b>43%</b>	-	43%	43%	-	*	-	*	8%	35%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.9%	<b>74.6%</b>	-	77.8%	75.0%	*	*	-	*	55.2%	60.7%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	43.5%	<b>53.0%</b>	-	9.4%	42.9%	*	*	-	*	5.6%	11.1%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	24.8%	<b>5.7%</b>	*	2.9%	6.0%	0.0%	16.7%	*	0.0%	n/a	2.1%	n/a
2013	22.1%	23.9%	<b>6.0%</b>	-	5.9%	6.0%	*	*	-	16.7%	n/a	3.8%	n/a
<b>English Language Arts</b>													
2014	15.0%	15.3%	<b>5.0%</b>	*	1.9%	5.6%	0.0%	0.0%	*	0.0%	n/a	1.4%	n/a
2013	14.0%	14.2%	<b>1.7%</b>	-	1.0%	1.7%	*	*	-	16.7%	n/a	1.5%	n/a
<b>Mathematics</b>													
2014	6.5%	6.8%	<b>0.5%</b>	*	0.0%	0.6%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2013	5.7%	6.3%	<b>1.1%</b>	-	1.0%	1.2%	*	*	-	0.0%	n/a	0.0%	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	7.0%	<b>0.8%</b>	*	0.0%	1.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2013	6.2%	6.6%	<b>3.2%</b>	-	3.9%	2.9%	*	*	-	16.7%	n/a	2.3%	n/a
<b>Social Studies</b>													
2014	13.8%	15.9%	<b>2.4%</b>	*	1.9%	2.3%	0.0%	16.7%	*	0.0%	n/a	0.7%	n/a
2013	12.7%	15.0%	<b>2.5%</b>	-	2.0%	2.5%	*	*	-	16.7%	n/a	2.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	55.0%	<b>36.1%</b>	-	*	35.5%	-	*	*	-	n/a	*	n/a
2013	50.9%	54.5%	<b>44.7%</b>	-	33.3%	45.2%	-	-	-	*	n/a	40.0%	n/a
<b>English Language Arts</b>													
2014	44.7%	48.7%	<b>34.4%</b>	-	*	34.5%	-	-	*	-	n/a	*	n/a
2013	45.2%	49.7%	<b>54.5%</b>	-	*	55.6%	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	60.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	52.3%	56.4%	<b>14.3%</b>	-	*	16.7%	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	50.7%	<b>20.0%</b>	-	-	20.0%	-	-	-	-	n/a	-	n/a
2013	47.6%	52.4%	<b>55.0%</b>	-	*	53.3%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	46.4%	<b>40.0%</b>	-	*	41.7%	-	*	-	-	n/a	*	n/a
2013	42.0%	46.6%	<b>37.5%</b>	-	*	38.5%	-	-	-	*	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	70.3%	<b>36.2%</b>	-	35.6%	36.9%	*	*	-	*	n/a	19.0%	n/a
Class of 2013	63.8%	67.3%	<b>38.8%</b>	-	38.2%	38.7%	-	*	-	*	n/a	19.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	26.1%	<b>17.3%</b>	-	6.3%	19.5%	-	*	-	-	n/a	8.3%	n/a
Class of 2013	25.4%	26.4%	<b>28.0%</b>	-	19.0%	28.7%	-	-	-	*	n/a	27.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1405	<b>1389</b>	-	1334	1398	-	-	-	-	n/a	1348	n/a
Class of 2013	1422	1410	<b>1464</b>	-	1388	1477	-	-	-	*	n/a	1438	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	916	<b>908</b>	-	872	914	-	-	-	-	n/a	882	n/a
Class of 2013	927	917	<b>958</b>	-	896	969	-	-	-	*	n/a	935	n/a
<b>Mathematics</b>													
Class of 2014	491	488	<b>482</b>	-	462	485	-	-	-	-	n/a	466	n/a
Class of 2013	496	493	<b>506</b>	-	492	508	-	-	-	*	n/a	503	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.3	<b>21.0</b>	-	17.6	21.7	-	*	-	-	n/a	-	n/a
Class of 2013	20.6	21.2	<b>21.7</b>	-	18.8	22.2	-	-	-	*	n/a	*	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	20.7	<b>20.8</b>	-	17.7	21.4	-	*	-	-	n/a	-	n/a
Class of 2013	20.0	20.6	<b>21.0</b>	-	18.1	21.5	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.0	<b>20.2</b>	-	17.4	21.0	-	*	-	-	n/a	-	n/a
Class of 2013	21.3	22.1	<b>21.9</b>	-	18.2	22.5	-	-	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	21.2	<b>21.4</b>	-	17.6	22.3	-	*	-	-	n/a	-	n/a
Class of 2013	20.7	21.2	<b>22.4</b>	-	20.0	22.8	-	-	-	*	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	59.6%	<b>56.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.3%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	70.2%	<b>68.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	69.6%	<b>73.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	4,620	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	28	0.6%	12,201	0.2%
Pre-Kindergarten	87	1.9%	219,225	4.2%
Kindergarten	314	6.8%	390,276	7.5%
Grade 1	336	7.3%	412,144	7.9%
Grade 2	365	7.9%	407,896	7.8%
Grade 3	317	6.9%	396,108	7.6%
Grade 4	331	7.2%	390,351	7.5%
Grade 5	308	6.7%	388,101	7.4%
Grade 6	362	7.8%	383,487	7.4%
Grade 7	373	8.1%	382,838	7.3%
Grade 8	344	7.4%	388,190	7.4%
Grade 9	416	9.0%	419,715	8.0%
Grade 10	386	8.4%	372,988	7.2%
Grade 11	346	7.5%	341,724	6.6%
Grade 12	307	6.6%	310,038	5.9%
Ethnic Distribution:				
African American	18	0.4%	659,074	12.6%
Hispanic	863	18.7%	2,714,266	52.0%
White	3,624	78.4%	1,509,555	28.9%
American Indian	24	0.5%	21,411	0.4%
Asian	24	0.5%	201,738	3.9%
Pacific Islander	3	0.1%	7,085	0.1%
Two or More Races	64	1.4%	102,153	2.0%
Economically Disadvantaged	1,555	33.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	3,065	66.3%	2,146,462	41.2%
English Language Learners (ELL)	121	2.6%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	100	2.0%	78,821	1.5%
At-Risk	2,387	51.7%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	287	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	45	15.7%	141,907	46.8%
White	236	82.2%	103,764	34.2%
American Indian	1	0.3%	1,278	0.4%
Asian	3	1.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	2	0.7%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	50	17.4%	48,435	16.0%
Recommended H.S. Program/DAP	237	82.6%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	29	10.1%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.4%	2.0%	14.3%	8.6%
Grade 1	3.4%	4.3%	8.1%	8.1%
Grade 2	1.8%	2.9%	3.2%	3.9%
Grade 3	1.7%	2.2%	2.4%	1.6%
Grade 4	0.7%	1.2%	0.0%	0.9%
Grade 5	0.3%	1.3%	0.0%	0.9%
Grade 6	0.6%	0.7%	2.4%	0.8%
Grade 7	0.0%	1.0%	2.9%	1.1%
Grade 8	0.6%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	3	0.1%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.9	19.2
Grade 1	20.4	19.3
Grade 2	21.1	19.3
Grade 3	21.4	19.1
Grade 4	19.9	19.1
Grade 5	19.7	20.8
Grade 6	26.3	20.3
Secondary:		
English/Language Arts	18.9	17.2
Foreign Languages	21.7	18.9
Mathematics	22.4	18.1
Science	22.2	19.1
Social Studies	22.9	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	573.5	100.0%	673,140.3	100.0%
Professional Staff:	356.6	62.2%	433,985.7	64.5%
Teachers	268.8	46.9%	342,191.8	50.8%
Professional Support	66.5	11.6%	65,119.0	9.7%
Campus Administration (School Leadership)	15.0	2.6%	19,679.9	2.9%
Central Administration	6.3	1.1%	6,995.1	1.0%
Educational Aides:	55.5	9.7%	64,640.8	9.6%
Auxiliary Staff:	161.4	28.1%	174,513.8	25.9%
Total Minority Staff:	73.2	12.8%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	0.4%	33,863.7	9.9%
Hispanic	16.0	6.0%	87,714.8	25.6%
White	250.8	93.3%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	1.0	0.4%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	50.0	18.6%	79,947.9	23.4%
Females	218.8	81.4%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	228.1	84.8%	257,146.2	75.1%
Masters	39.7	14.8%	79,997.8	23.4%
Doctorate	1.0	0.4%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.0	5.6%	29,256.4	8.5%
1-5 Years Experience	72.0	26.8%	89,247.1	26.1%
6-10 Years Experience	79.9	29.7%	77,168.2	22.6%
11-20 Years Experience	71.1	26.5%	91,890.7	26.9%
Over 20 Years Experience	30.8	11.5%	54,629.4	16.0%
Number of Students per Teacher	17.2	n/a	15.2	n/a

District Name: SANTA FE ISD  
 County Name: GALVESTON  
 District Number: 084909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.1	11.0
Average Years Experience of Teachers with District:	6.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,875	\$44,540
1-5 Years Experience	\$47,109	\$46,575
6-10 Years Experience	\$49,072	\$49,127
11-20 Years Experience	\$52,038	\$52,640
Over 20 Years Experience	\$56,623	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$49,908	\$50,715
Professional Support	\$56,377	\$59,791
Campus Administration (School Leadership)	\$73,990	\$74,292
Central Administration	\$99,022	\$96,907
Instructional Staff Percent:	59.3	64.6
Turnover Rate for Teachers:	15.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: SANTA FE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	115	2.5%	930,737	17.8%
Career & Technical Education	920	19.9%	1,209,784	23.2%
Gifted & Talented Education	217	4.7%	397,159	7.6%
Special Education	471	10.2%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.1%	20,082.5	5.9%
Career & Technical Education	9.9	3.7%	14,616.2	4.3%
Compensatory Education	8.3	3.1%	10,485.6	3.1%
Gifted & Talented Education	0.6	0.2%	6,478.6	1.9%
Regular Education	230.5	85.8%	248,541.9	72.6%
Special Education	19.2	7.1%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.