

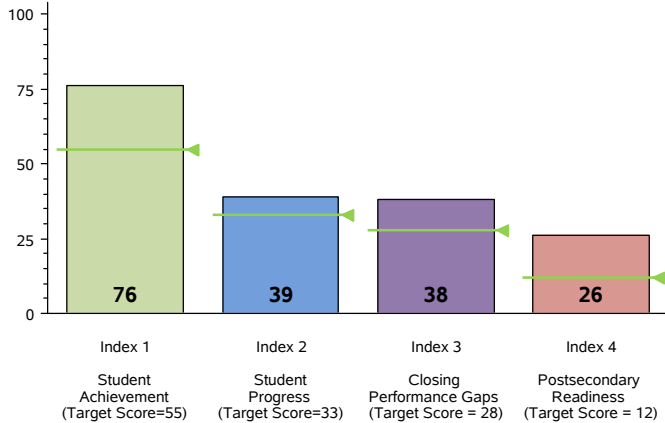
**Texas Education Agency  
2013-14 School Report Card  
DAN J KUBACAK EL (084909104)**

District Name: **SANTA FE ISD**  
Campus Type: **Elementary**

Total Students: **1,001**  
Grade Span: **03 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.5%	94.0%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.4%	0.4%	12.7%
Hispanic	18.8%	17.7%	51.8%
White	78.9%	79.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	0.6%	0.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.9%	1.3%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	39.8%	35.4%	60.2%
English Language Learners	2.3%	2.3%	17.5%
Special Education	12.1%	10.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	8.5%	9.7%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 3	20.8	20.8	19.3
Grade 4	20.7	20.7	19.3
Grade 5	22.9	22.9	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,795	\$7,297	\$8,327
Instruction	\$3,612	\$3,724	\$4,759
Instructional Leadership	\$55	\$65	\$123
School Leadership	\$297	\$356	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>76%</b>	*	72%	77%	*	93%	-	52%	70%
	2013	77%	72%	<b>78%</b>	*	70%	80%	88%	83%	-	75%	72%
Reading	2014	76%	73%	<b>79%</b>	*	75%	80%	*	*	-	67%	71%
	2013	80%	76%	<b>80%</b>	*	71%	82%	*	*	-	73%	73%
Mathematics	2014	78%	75%	<b>74%</b>	*	71%	75%	*	100%	-	*	67%
	2013	79%	75%	<b>78%</b>	*	67%	81%	*	*	-	73%	72%
Writing	2014	72%	70%	<b>74%</b>	-	68%	75%	-	*	-	*	65%
	2013	63%	54%	<b>71%</b>	*	73%	70%	-	*	-	*	65%
Science	2014	78%	79%	<b>77%</b>	-	73%	78%	*	*	-	*	77%
	2013	82%	78%	<b>78%</b>	-	67%	81%	*	*	-	83%	73%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	33%	<b>28%</b>	*	21%	30%	*	*	-	*	21%
Reading	2014	45%	39%	<b>38%</b>	*	33%	39%	*	*	-	*	30%
Mathematics	2014	39%	31%	<b>31%</b>	*	23%	32%	*	*	-	*	22%
Writing	2014	35%	29%	<b>36%</b>	-	29%	37%	-	*	-	*	24%
Science	2014	43%	36%	<b>31%</b>	-	24%	33%	*	*	-	*	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>12%</b>	*	8%	13%	*	*	-	*	7%
Reading	2014	15%	10%	<b>15%</b>	*	8%	17%	*	*	-	*	11%
Mathematics	2014	17%	10%	<b>13%</b>	*	10%	14%	*	*	-	*	6%
Writing	2014	8%	4%	<b>4%</b>	-	*	5%	-	*	-	*	*
Science	2014	14%	9%	<b>8%</b>	-	*	9%	*	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>58%</b>	-	63%	57%	-	*	-	*	60%
	2013	62%	56%	<b>52%</b>	*	55%	52%	*	*	-	*	n/a
Mathematics	2014	60%	51%	<b>54%</b>	-	63%	51%	-	*	-	*	54%
	2013	59%	54%	<b>59%</b>	*	61%	59%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>18%</b>	-	17%	19%	-	*	-	*	19%
	2013	15%	13%	<b>11%</b>	*	13%	11%	*	*	-	*	n/a
Mathematics	2014	18%	10%	<b>16%</b>	-	20%	15%	-	*	-	*	13%
	2013	16%	11%	<b>18%</b>	*	18%	18%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>47%</b>	-	49%	47%	-	*	-	*	36%
	2013	43%	45%	<b>39%</b>	-	42%	37%	-	*	-	-	39%
Mathematics	2014	46%	38%	<b>40%</b>	-	51%	37%	-	-	-	*	34%
	2013	46%	42%	<b>44%</b>	*	29%	49%	-	*	-	*	38%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>76%</b>	-	76%	77%	*	*	-	*	65%
Mathematics	2014	79%	71%	<b>71%</b>	-	71%	73%	*	*	-	*	66%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	<b>24%</b>	-	24%	23%	*	*	-	*	35%
Mathematics	2014	21%	29%	<b>29%</b>	-	29%	27%	*	*	-	*	34%
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>88%</b>	-	86%	88%	*	*	-	*	78%
Mathematics	2014	88%	84%	<b>84%</b>	-	81%	85%	*	*	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	98%	<b>98%</b>	-	100%	97%	-	-	-	*	96%
Mathematics	2013	89%	98%	<b>98%</b>	-	100%	97%	*	-	-	-	96%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*

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