



PARENTING WITH P.R.I.D.E.

September 6th, 2016

Santa Fe Junior High– *Creating the love of learning through establishing effective, collaborative connections.*

WELCOME TO JUNIOR HIGH!

Hello, Middle School Families! We are excited to see you and can't wait until you grace these halls with your presence. We have been working really hard to better prepare ourselves to help you reach your maximum potential.

If you want to remember one message to take away with you, it is that we are here for you. We want you to feel safe and secure and understand that you always have individuals to support you. The junior high campus refers to itself as a "junior high family". Know that you are automatically part of that family when you walk through the door.

A lot of co-parenting takes place as

your child journeys through the middle years. Because of this necessary guidance and interdependence, it is essential that communication occur between the parent and the school. I would like to share these methods of communication with you, so you don't face frustration when immediate contact is unavailable.

- **Communication network with teachers-**

⇒ Teachers are always the first line of contact when you have a concern about your student and their classes.

- ◆ Phone calls are always the best method of preference when asking for clarification; however, a teacher is not always near a phone. If you would like to speak to a teacher, you can call their

direct extension and leave a message. They will try to return it by the end of the day or within the next 24 hours. If you would like to leave a message with the front desk for a teacher, you can call 409-925-9300.

- ◆ Emails are a great way to communicate when there are quick questions to be answered. You may also ask for a teacher to contact you by sending them a quick email.
- There are also many other staff members here to support you. You will be receiving contact information on Meet the Teacher Night and during the first weeks of school.

Please know we are happy to help!
YOU MATTER!



Curious About Acceleration Class???????

Middle school curriculum brings new challenges and struggles to students in their learning. Acceleration is a class time scheduled to support students. In addition to these supports, we also are charged with several other state expectations requiring time devoted to bridging students path to high school and beyond. A grade is taken during this class on some of the following topics:

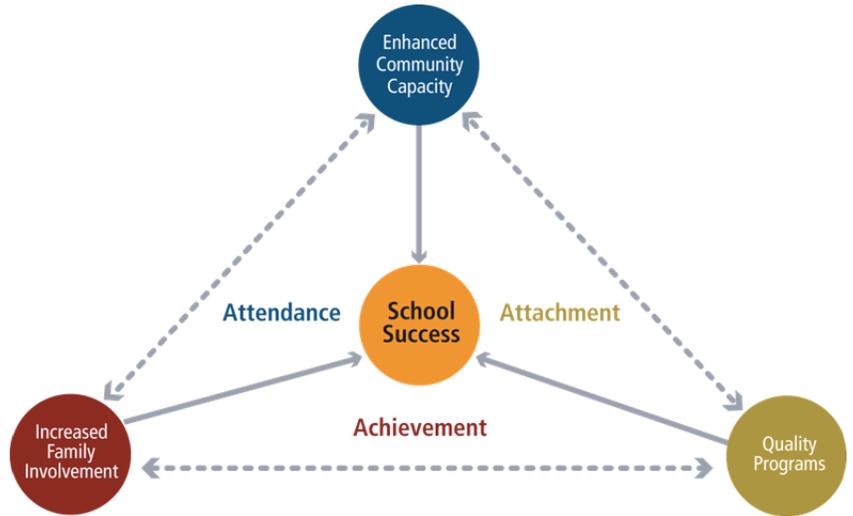
- Study Skills, College and Career Readiness, P.R.I.D.E. Character Lessons, OSCAR Silent Reading Time, Think Through Math, Pay-it Forward Projects, Organizational Skills, Communication Skills, Writing Reflections, and AVID strategies.

We are truly excited about the new planning we have done to provide students with meaningful reinforcements to assist them in this class.

Study Skills

- Pay **attention** in class.
- Take **good** notes.
- Keep an **organized** notebook for each subject.
- Know the purpose of each assignment.
- Ask questions **in** class.
- **Review! Review! Review!** It can help you retain 80% of the information.
- Plan a **definite** time and place for studying each day.
- Study for awhile and take short breaks.
- **Don't cram** for hours the night before a test. **Study a little bit each day.**

• Think Positive...Do your best!



TOGETHER, WE MATTER!

Partners with Parents at SFJH!



School Information



School begins at 7:15 and ends at 2:30 p.m. Morning Tardy Policy In Effect.

Attendance is taken every period. **WE WANT STUDENTS HERE!**

Tutorials are on Tuesdays and Thursdays from 2:35-3:25 p.m. There is no transportation provided by school for tutorials.

MIDDLE SCHOOL PARENT TIPS

1. Take a deep breath and **LISTEN** to your child when they speak. Junior High is a time they seek advice the most, but ask for it in the strangest ways. (Hang in There!)
2. Encourage them to push through the storm. Middle school is full of so many challenges. However, your child needs reassurance from you that they have strength to push through. Letting an older sibling or cousin speak to your child about their struggles helps them find someone to identify with in these difficult situations.
3. Know your child's friends. Parents in the know are always able to assist in proactive measures to keep kids out of harms way. Your child may need "room" to grow, but not too much room!
4. **RELAX!** It is a journey. Know we are in it together.

Tuesday and Thursday Structured Tutorials Grades 6-8: What is it?

Hello! Our teachers have been very focused on developing STRUCTURED TUTORIAL sessions for Tuesday and Thursday After School Tutorials. What does this mean to you and your child?

Teachers have carefully reviewed data and will be organizing structured tutorial groups to attend sessions in assigned classrooms. Teachers will be utilizing this time to reteach specific concepts, accelerate and challenge groups of students, or provide intervention for those missing some foundational skills.

How it will be organized? Teachers will send notices home with students to schedule them for specific tutorials. Students not needing to attend the structured tutorial sessions will have an opportunity to work on missing work or homework assignments in a designated HOMEWORK room on the team. These students will be able to attend as needed, but will have to know specifically what needs to be worked on in the homework room. Teachers will work within the day to allow students to know what they may need to work on during homework help, if necessary.

What tutorials are not?

- A place for students to go and check their grades. Teachers are working on lessons and assisting students. Students may check their grades throughout the day on Skyward or check it from home.
- A place to go and visit last year's teachers. Although we want to foster relationships that are successful between students and teachers, this time is a very sacred time for teachers to work specifically in areas with students in need of assistance.
- A place to interrupt other students' learning opportunities. Should students become disruptive in structured tutorials, they may be asked to leave. We hope this is not the case, so teachers will keep you informed should we have a concern.

Tutorial Times: 2:35-3:25 pm Students utilizing tutorials will need to be picked up no later than 4:00 pm.

Our Goal is to help students maximize their learning potential by seeing results in their achievement! Thank you all for your support. Please contact your child's teacher should you have further questions.

After School Game Attendance Student Expectations



We WANT all of our students to have school PRIDE and attend each extra-curricular event with team spirit. Please review these procedures with the students, so they understand what is required of them. Also, any student issue at a school event is covered by the Student Code of Conduct. Please discuss with your students.

1. Students are to be seated in the stands at all times. Be a respectful participant and support your team. This is important at junior high and high school games.
2. Students attending games need to have timely rides arranged for drop off and pick up.
3. Students are to follow the guidance of any district personnel at games. Students unable to follow expectations may lose the privilege to attend activities.

Student Dance Expectations

We are excited to be hosting our first dance this Friday from 6-8 pm in the gym. In order to make this successful, we want you all to understand the expectations for participation in these events.

1. Rides for students need to arrive on time for drop-off and pick-up. Students are only allowed in the doors 5 minutes before the dance begins, so please drop off your student as close to start time as possible.
2. Pick-up procedures: In order to honor your time, we have created a "Pick-Up Procedure" with designated pick-up stations per grade level. That map will be circulated soon.
3. Student conduct is in effect for all extra-curricular attendance. Students may lose privileges of attending the dance should they not abide by the expectations.